



Report: Survey Results

Dear Instructor Wright,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

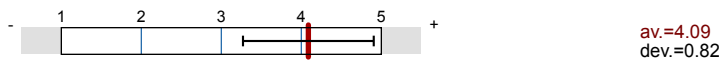
Calculus for BA & Soc Sciences (MATH122-016-SPRING-2016)
 No. of responses = 30
 No. of enrolled = 36
 % returned = 83.33



Overall indicators

Global Index

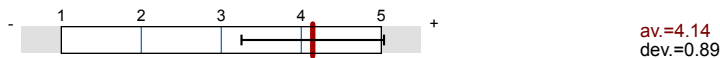
2. INSTRUCTOR EVALUATION (Part I)



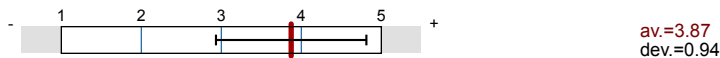
3. INSTRUCTOR OVERALL



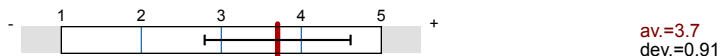
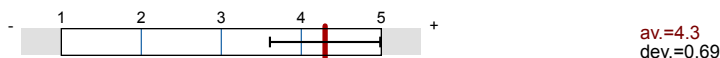
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



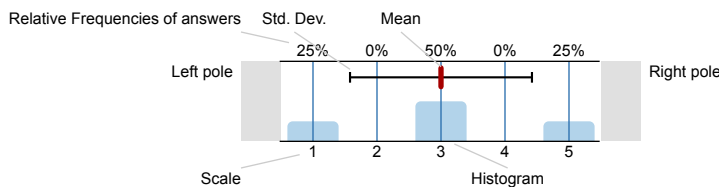
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

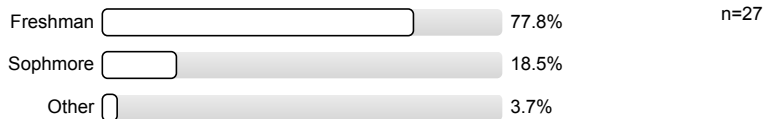
Question text



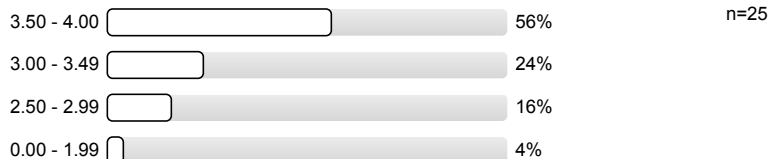
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

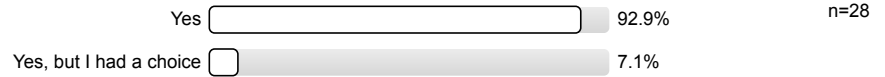
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

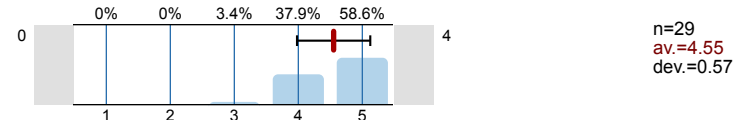


1.4) Anticipated grade in this course?

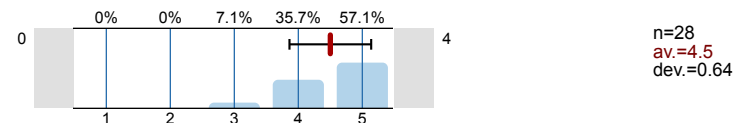


2. INSTRUCTOR EVALUATION (Part I)

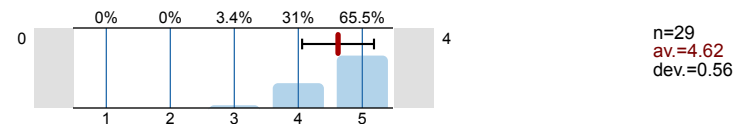
2.1) The instructor clearly stated the instructional objectives of the course.



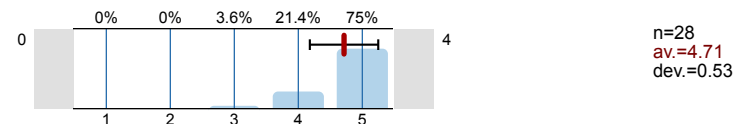
2.2) The instructor clearly stated the method by which your final grade would be determined.



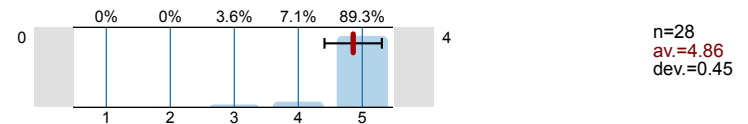
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



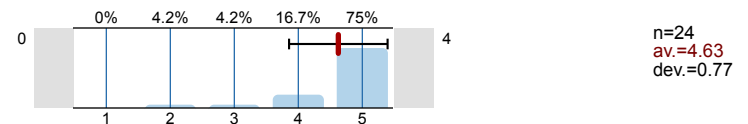
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



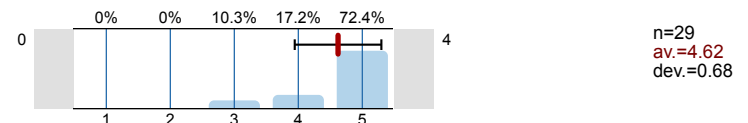
2.5) The instructor met the class regularly and at the scheduled times.



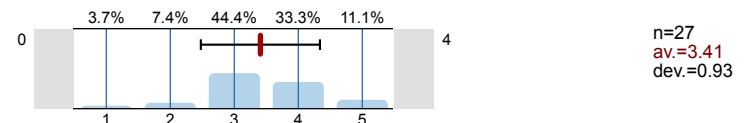
2.6) The instructor scheduled a reasonable number of office hours per week.



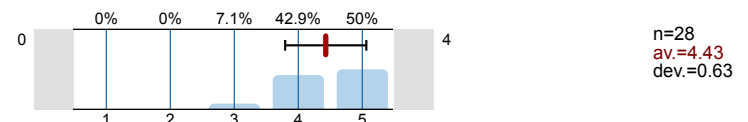
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

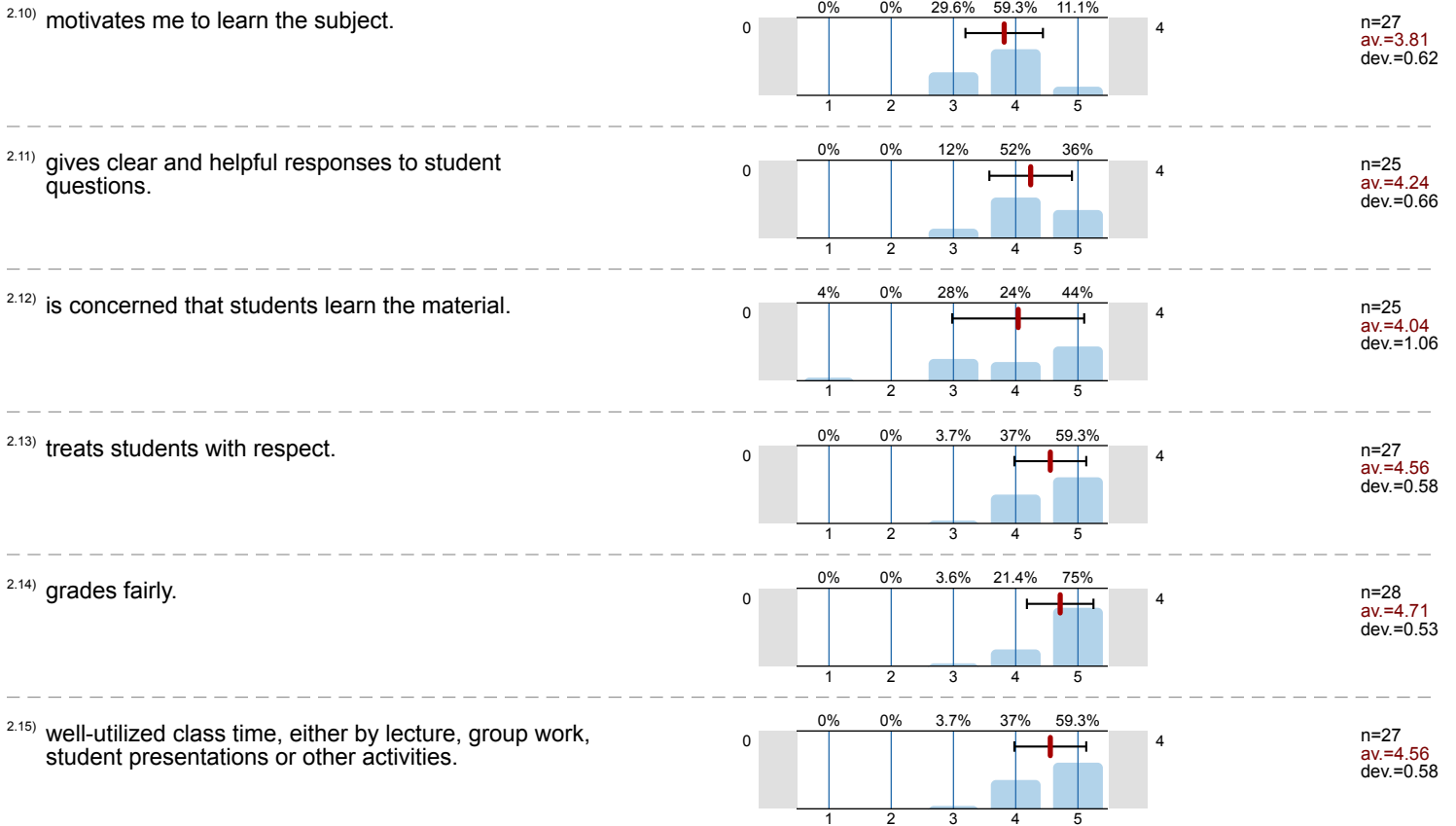


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

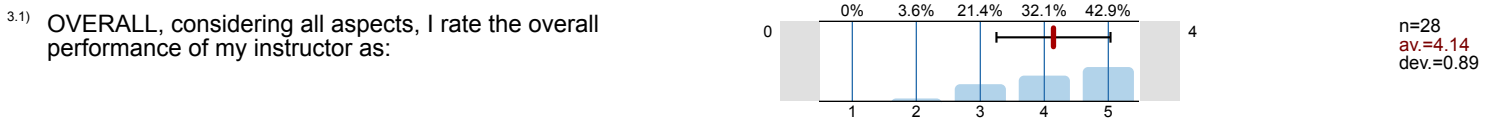


2.9) displays a clear understanding of the subject matter and course topics.

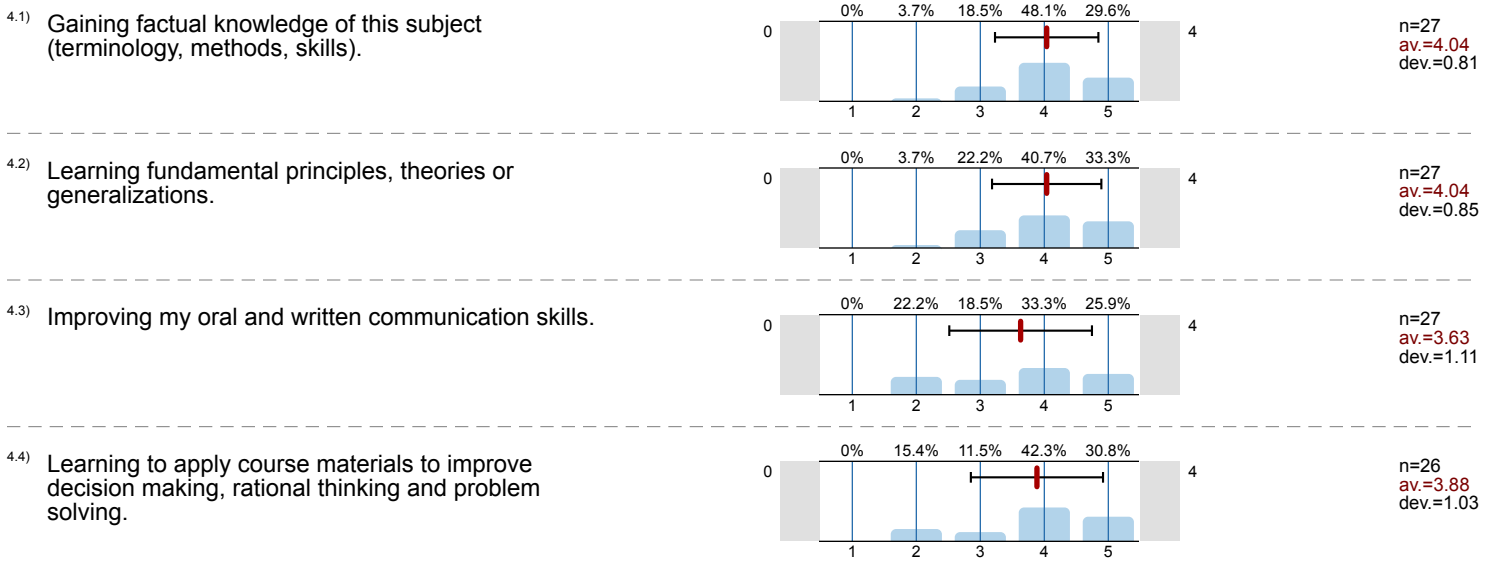




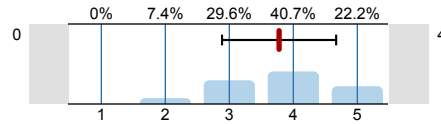
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



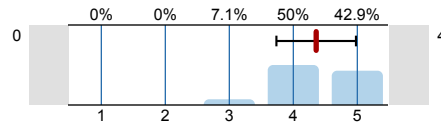
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=27
av.=3.78
dev.=0.89

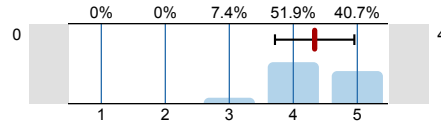
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



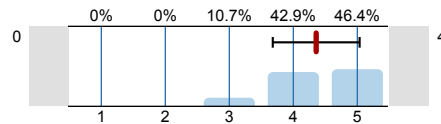
n=28
av.=4.36
dev.=0.62

5.2) Specified objectives for this course were achieved.



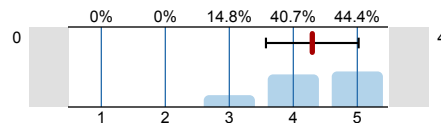
n=27
av.=4.33
dev.=0.62

5.3) Text was clear, readable and useful.



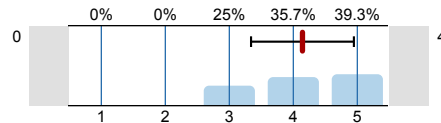
n=28
av.=4.36
dev.=0.68

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=27
av.=4.3
dev.=0.72

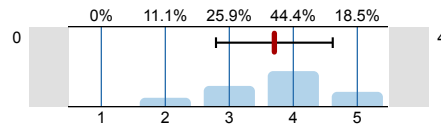
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=28
av.=4.14
dev.=0.8

6. OVERALL COURSE EVALUATION (PART IV)

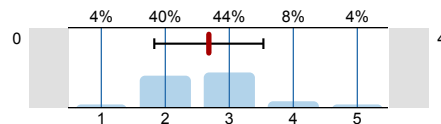
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=27
av.=3.7
dev.=0.91

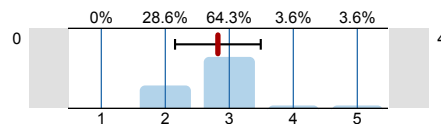
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=25
av.=2.68
dev.=0.85

7.2) Related to my other courses, the workload was:



n=28
av.=2.82
dev.=0.67

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

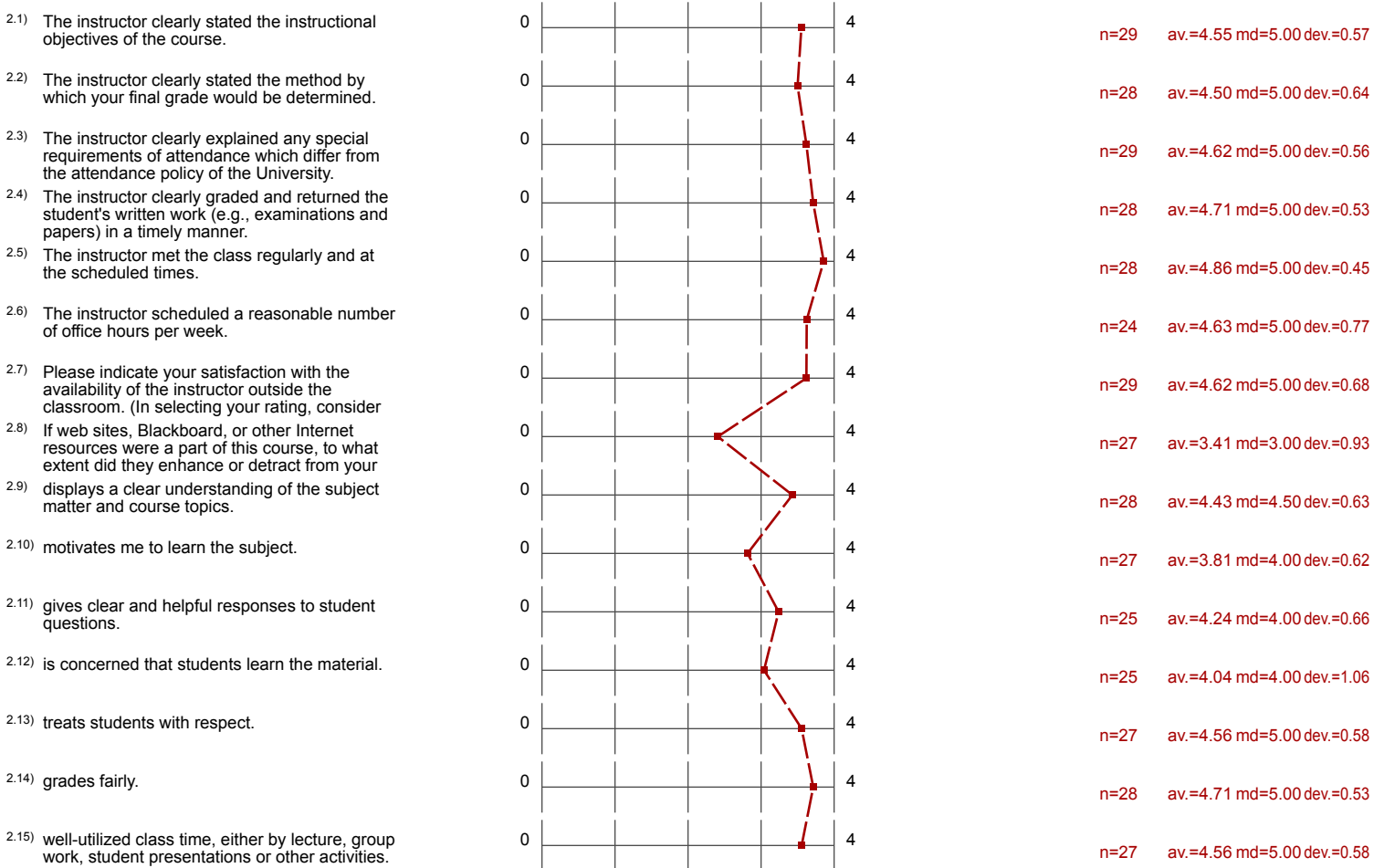
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=27 av.=3.63 md=4.00 dev.=1.11
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=26 av.=3.88 md=4.00 dev.=1.03
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=27 av.=3.78 md=4.00 dev.=0.89

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=28 av.=4.36 md=4.00 dev.=0.62
5.2) Specified objectives for this course were achieved.		n=27 av.=4.33 md=4.00 dev.=0.62
5.3) Text was clear, readable and useful.		n=28 av.=4.36 md=4.00 dev.=0.68
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=27 av.=4.30 md=4.00 dev.=0.72
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=28 av.=4.14 md=4.00 dev.=0.80

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=27 av.=3.70 md=4.00 dev.=0.91
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=25 av.=2.68 md=3.00 dev.=0.85
7.2) Related to my other courses, the workload was:		n=28 av.=2.82 md=3.00 dev.=0.67

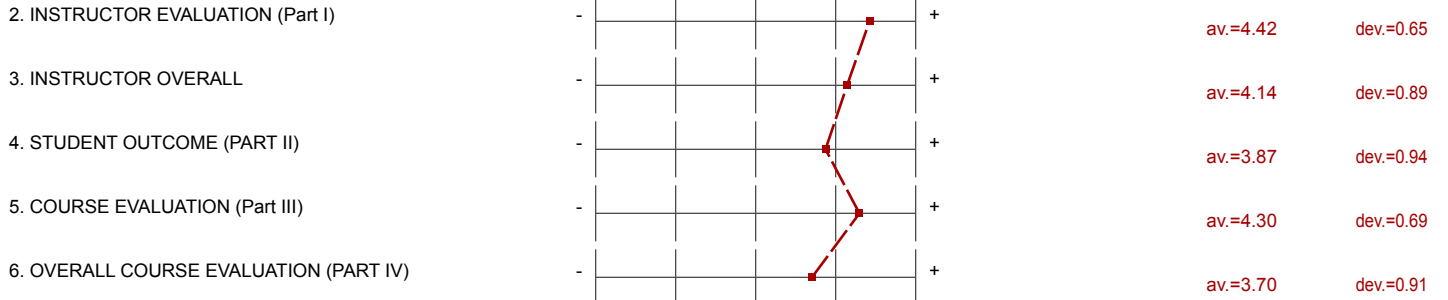
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

he's the best! VERY thoughtful and understanding

Positive - very friendly, answers questions, willing to help, clear speaker

Negative

The instructor knew what he was talking about, but sometimes didn't explain it very well. He was prepared most of the time

- laid back / good atmosphere
- try to explain things more simply. some of us have never taken calc before.

He understands the subject and tries to make sure we understand the reasoning behind theorems.

Positive: easy to understand, wants you to succeed

Negative: not with him but the online homework is too specific and not a good system

Duncan is the man. period. He's an awesome teacher who really cares about teaching his students + helping them get good grades.

He obviously knew what he was talking about, I think he just has a hard time explaining it to others.

Good teacher gets point across no negatives about him

He is a very good teacher and knows exactly what he's doing

positives - clearly knows the material well

negatives - Sometimes doesn't answer questions in a way where everyone can understand

sometimes instructor
fails to explain well.

He's a smart ~~guy~~ guy, knows his ~~stuff~~ stuff. Needs to display more confidence when doing problems. If he isn't confident, how am I going to be?

positive explains subjects well $\frac{1}{3}$ makes sure we understand everything
neg. too much homework

I'm bad at math so the classroom is hard,
but extra help with Duncan helped a lot.

Oh, and do not use wiley plus...ever

Understands material well

hard to understand sometimes

Easy going and always eager to help
homework was a little excessive occasionally

He is good w/ examples, making it interactive
will help students learn.

Attentive + Clear

Tough to learn from grad student.

Nothing

7.4) Comment on what you feel are the positive and negative aspects of this course:

Great Teacher! Knew what he was doing.

Hard Material, needs easier/more time

Positive - learned new material, class was organized & fair overall

Negative - online homework system can be annoying, professor asked very difficult problems on homework he didn't go over in class.

This course goes over many different aspects of calculus, which is good. The online homework was a real pain though

teaches the basics - doesn't get too involved

Negative - It is watered down a bit from a normal calculus course.

Positive: easy to pick up

Negative: doesn't seem incredibly useful

n/c

Good course for relating back to business

good way to teach calculus but I already basically learned all this in high school

Positive: Applied math is helpful
Negative: Math is difficult

positives - help prepare me for other courses

negatives - doesn't relate to my major as much as other classes

I think the course is harder than I expected

Calculus is tough, short amount of time to learn it after the review of other course.

Had to take it twice

Concepts are too complicated, but still challenging enough

N/A

Its math

homework did not reflect exam material; much more difficult.

Course SVCS.
